

# FRENCH 211

## Master Syllabus

**Prerequisite:** French 112, or its equivalent.  
**Credit hours:** 3

**Corequisite:** None  
**Contact Hours:** 3

### Required Texts

Please check with the bookstore for the current textbook.

### Course Description

This course provides a review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts*

### Course Goal

Upon completion of the course, the student should be able to perform the following linguistic tasks at the intermediate level of French language proficiently. The successful student will be able to:

1. communicate orally and in writing in contemporary French and in culturally appropriate ways;
2. read with comprehension both informational and literary texts taken from authentic French sources;
3. understand French when spoken by a variety of people using authentic speech patterns and rates of speed;
4. demonstrate an increased awareness and understanding of cultural institutions and culturally determined patterns of behavior;
5. apply critical thinking skills to language learning and cross-cultural comparisons.

### Course Objectives

The French Curriculum is created in accordance with the ACTFL (the American Council on the teaching of Foreign Languages) national standards for foreign language learning. Coursework integrates the "five C's" - Communication, Culture, Comparisons, Connections, and Community- into all aspects of language learning. Through cross-cultural comparison, the student is encouraged to make connections with the contemporary world and better understand how to communicate with other communities and cultures.

### Assessment and Evaluation

A variety of assessment methods will be used. (See appendix)

Grading system will be used to determine final average, in accordance with college grading scale.

## **Class Attendance**

To receive course credit, a student should attend a minimum of 80% of the contact hours of the class. Upon accumulating absences exceeding 20% of the course contact hours, the student may be dropped from the class and will be awarded a grade of "U," unless the student follows the official withdrawal procedure before the grade of "U" is recorded. A tardy is defined as arriving late for class, leaving early, or being away from class without permission during class hours. Three tardies may constitute one absence.

It is the joint responsibility of the student and instructor to discuss attendance patterns that will endanger the success of the student in the course. If it appears that a student will not be able to complete a course successfully, the instructor may advise the student to withdraw no later than the official withdrawal date at the 75% point of the class.

## **Code of Classroom Conduct**

Asheville-Buncombe Technical Community College is an institution for adult learning. It is a partnership between instructors with the desire to teach and students with the desire to learn. In order to create an appropriate environment for teaching and learning to flourish, there must be respect for the instructor and fellow students. Listed below are guidelines for classroom behavior which the College has established to ensure that the learning environment is not compromised.

1. **Attendance:** You are expected to be in class the entire class time. Do not enter late or leave early. Rare exceptions may be excused, particularly under emergency circumstances, but you should be prepared to explain your tardiness to the instructor after class. Likewise, the need to leave early should be explained to the instructor before class.
2. **Absences:** Inform the instructor in advance, if you know you are going to miss a class. Also, take responsibility for getting missed assignments from other students. Do not expect that you will be allowed to make up work, such as unannounced quizzes or tests, after an absence. Instructors are not responsible for re-teaching the material you missed because of absence.
3. **Conversation:** Do not carry on side conversations in class.
4. **Other Activities:** You may not work on other activities while in class. This includes homework for other courses or other personal activities.
5. **Internet:** In classes where Internet access is provided, you may use the Internet for valid, academic purposes only. You may not use it for open access to other non-academic sites which are unrelated to the course.
6. **Sleep:** Do not sleep in class.
7. **Attitude:** You are expected to maintain a civil attitude in class. You may not use inappropriate or offensive commentary or body language to show your attitude regarding the course, the instructor, assignments, or fellow students.
8. **Profanity and Offensive Language:** You may not use profanity or offensive language in class.
9. **Cell phones and beepers:** You may not receive or send telephone calls or pages during class. You are responsible for turning off cell phones and beepers upon entering class.
10. **Guests:** You may not bring unregistered friends or children to class.
11. **Food, Drink, Tobacco Products:** You may not have food or drink in class. You may not use tobacco products in the buildings of A-B Tech.

12. **Personal Business:** You may need to transact personal business with the instructor, asking him or her to sign forms. Plan to do this before instruction begins or after class.

Typically, violations of the Code of Classroom Conduct will be dealt with as minor infractions. However, repetition of minor infractions or other more serious violations of the Code of Student Conduct may lead to removal from the classroom while the matter is resolved and referral to the Vice President for Student Services for disciplinary action.

## **Academic Dishonesty**

You may not deceive any official of the college by cheating on any assignment, exam, or paper. This includes plagiarism, which is the intentional theft or unacknowledged use of another's words or ideas. Plagiarism includes (but is not limited to) paraphrasing or summarizing another's words or works without proper acknowledgement, using direct quotes of material without proper acknowledgement, or purchasing or using a paper or presentation written or produced by another. The faculty at A-B Tech may also consider presenting as original work a paper written for one class to satisfy a requirement in another class to be academic dishonesty.

## **General Education Reinforcing Experiences**

The matrix at the end of document cross references the course specific intended outcomes with the specific learning activities, assessments (both direct and indirect), and evaluations associated with that particular outcome. Additionally, the reinforcement activities provided for selected General Education Cross-Curriculum competencies are identified.

## **General Education Cross-Curriculum Competencies**

1. Communicate effectively in speaking, writing, reading and listening.
2. Locate, evaluate and use information to analyze problems and make logical decisions.
3. Apply math skills and/or natural science knowledge appropriately to organize, analyze and make information useful.
4. Demonstrate basic competency in computer technology.
5. Demonstrate an appreciation of the various manifestations of cultural diversity.
6. Develop the ability to succeed as a self-directed learner.
7. Apply critical thinking skills to analyze the physical, social, emotional, intellectual, aesthetic or philosophical factors that influence personal development.

## Inclement Weather Schedule

The College will close when weather conditions are such that driving is hazardous.

The following procedure will be observed for inclement weather conditions:

1. Announcements concerning school operation will be made by 6:30 am on local radio and TV stations for day classes. A voice mail message will be recorded on the switchboard. If it appears that ice or snow may be cleared by mid-morning, the schedule below will be followed and all College personnel and students should report by 10am.

Normal Class Time	Delayed Opening
8 a.m.	10-10:40 a.m.
8:30 a.m.	10:20-11 a.m.
9 a.m.	10:45-11:25 a.m.
9:30 a.m.	11:05-11:45 a.m.
10 a.m.	11:30am-12:10 p.m.
10:30 a.m.	11:50am-12:30 p.m.
11 a.m.	12:15-12:55 p.m.
11:30 a.m.	12:35-1:15 p.m.
12 p.m.	1-1:40 p.m.
12:30 p.m.	1:20-2 p.m.
1 p.m.	1:45-2:25 p.m.
1:30 p.m.	2:05-2:45 p.m.
2 p.m.	2:30-3:10 p.m.
2:30 p.m.	2:50-3:30 p.m.
3 p.m.	3:15-3:55 p.m.
3:30 p.m.	3:35-4:15 p.m.
4 p.m.	4 p.m.

Important: If weather conditions become worse after the 6:30am announcement, an additional announcement closing school for the day will be made no later than 8:30am.

2. Closing or delaying the day programs does not automatically close evening classes. Announcements will be made on radio stations and the College switchboard no later than 3pm concerning the evening classes.
3. When weather conditions dictate early dismissal of the day or evening classes, the announcement will be made by telephone to each building on campus.

4. Commuters should exercise personal judgment concerning highway conditions regardless of College announcements, particularly those commuting from outlying areas.
5. Adjustments in the College calendar for days missed because of inclement weather will be made at the end of the semester.
6. Coman Student Center will open at 8am for early arrivals.

## Activity Day Schedule

This schedule will be used for most approved and announced student activities.

Normal Class Time	Activity Day Schedule
8:00 am	8:00-8:40 am
8:30 am	8:20-9:00 am
9:00 am	8:45-9:25 am
9:30 am	9:05-9:45 am
10:00 am	9:30-10:10 am
10:30 am	9:50-10:30 am
11:00 am	10:15-10:55 am
11:30 am	10:35-11:00 am*

### 11:00 am-1:00 pm Free for activities !

12:00 noon	1:00-1:40 pm
12:30 pm	1:20-2:00 pm
1:00 pm	1:45-2:25 pm
1:30 pm	2:05-2:45 pm
2:00 pm	2:30-3:10 pm
2:30 pm	2:50-3:30pm
3:00 pm	3:15-3:55 pm
3:30 pm	3:35-4:15pm
4:00 pm	4:00 pm

\* 25 minute period

Learning Objectives Unit 1	Learning Activities	Methods of Assessment (Direct)	Methods of Assessment (Indirect)	Means of Evaluation (Formal)	GenEd Reinforcement Experiences
<ul style="list-style-type: none"> <li>• Talking about health and parts of the body.</li> <li>• Using direct object pronouns to avoid repetition</li> <li>• Talking about daily routines and activities.</li> <li>• Discussing duties and obligations .</li> <li>• Comparing / Contrastin g health care system in France and in the United States.</li> </ul>	<p>Lecture</p> <p>Teacher Led Activities:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> </ul> <p>Video Viewing and Cultural Immersion Activities</p> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> <li>• Info Gap Activities</li> </ul>	<p>Reading Comprehension Activities</p> <p>Listening Comprehension Activities</p> <p>Writing Assignments</p> <p>Video Pre/Post-viewing Activities</p> <p>Quizzes</p> <p>Comprehensive Final Exam</p>	<p>Teacher Led:</p> <ul style="list-style-type: none"> <li>• Informal Question &amp; Answer</li> </ul> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning (Reading &amp; Writing)</li> <li>• Info Gap Activities (Speaking Proficiency)</li> </ul> <p>Cultural Synthèse: Group Reading and Discussion</p>	<p>Quizzes</p> <p>Writing Assignments</p> <p>Comprehensive Final Exam for Proficiency in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Cultural Appreciation</li> </ul>	<p>1, 2, 3..., 5, 6, 7</p>

<b>Learning Objectives Unit 2</b>	<b>Learning Activities</b>	<b>Methods of Assessment (Direct)</b>	<b>Methods of Assessment (Indirect)</b>	<b>Means of Evaluation (Formal)</b>	<b>GenEd Reinforcement Experiences</b>
<ul style="list-style-type: none"> <li>• Talking about things one does in the city</li> <li>• Discussing weather</li> <li>• Ordering meals in a restaurant</li> <li>• Talking about past events and when they happened</li> <li>• Discussing what one sees and what one believes</li> <li>• Comparing / Contrastin g French and American dining experience s.</li> <li>• Discussing the role of France in World War II</li> </ul>	<p>Lecture</p> <p>Teacher Led Activities:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> </ul> <p>Video Viewing and Cultural Immersion Activities</p> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> <li>• Info Gap Activities</li> </ul>	<p>Reading Comprehension Activities</p> <p>Listening Comprehension Activities</p> <p>Writing Assignments</p> <p>Video Pre/Post-viewing Activities</p> <p>Quizzes</p> <p>Comprehensive Final Exam</p>	<p>Teacher Led:</p> <ul style="list-style-type: none"> <li>• Informal Question &amp; Answer</li> </ul> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning (Reading &amp; Writing)</li> <li>• Info Gap Activities (Speaking Proficiency)</li> </ul> <p>Cultural Synthèse: Group Reading and Discussion</p>	<p>Quizzes</p> <p>Writing Assignments</p> <p>Comprehensive Final Exam for Proficiency in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Cultural Appreciation</li> </ul>	<p>1, 2, 3..., 5, 6, 7</p>

<b>Learning Objectives Unit 3</b>	<b>Learning Activities</b>	<b>Methods of Assessment (Direct)</b>	<b>Methods of Assessment (Indirect)</b>	<b>Means of Evaluation (Formal)</b>	<b>GenEd Reinforcement Experiences</b>
<ul style="list-style-type: none"> <li>• Discussing occupations</li> <li>• Talking about holidays, festivals and celebrations</li> <li>• Using ordinal numbers</li> <li>• Narrating events in the past</li> <li>• Comparing / Contrasting gender roles in French and American societies</li> <li>• Discussing important historical events in Quebec and Haiti</li> </ul>	<p>Lecture</p> <p>Teacher Led Activities:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> </ul> <p>Video Viewing and Cultural Immersion Activities</p> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> <li>• Info Gap Activities</li> </ul>	<p>Reading Comprehension Activities</p> <p>Listening Comprehension Activities</p> <p>Writing Assignments</p> <p>Video Pre/Post-viewing Activities</p> <p>Quizzes</p> <p>Comprehensive Final Exam</p>	<p>Teacher Led:</p> <ul style="list-style-type: none"> <li>• Informal Question &amp; Answer</li> </ul> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning (Reading &amp; Writing)</li> <li>• Info Gap Activities (Speaking Proficiency)</li> </ul> <p>Cultural Synthèse: Group Reading and Discussion</p>	<p>Quizzes</p> <p>Writing Assignments</p> <p>Comprehensive Final Exam for Proficiency in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Cultural Appreciation</li> </ul>	<p>1, 2, 3..., 5, 6, 7</p>

<b>Learning Objectives Unit 4</b>	<b>Learning Activities</b>	<b>Methods of Assessment (Direct)</b>	<b>Methods of Assessment (Indirect)</b>	<b>Means of Evaluation (Formal)</b>	<b>GenEd Reinforcement Experiences</b>
<ul style="list-style-type: none"> <li>• Discussing life stages</li> <li>• Discussing popular media</li> <li>• Talking about what one used to do, daily activities</li> <li>• Modifying actions with adverbs</li> <li>• Learning the lyrics to particular French songs of cultural importance</li> </ul>	<p>Lecture</p> <p>Teacher Led Activities:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> </ul> <p>Video Viewing and Cultural Immersion Activities</p> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> <li>• Info Gap Activities</li> </ul>	<p>Reading Comprehension Activities</p> <p>Listening Comprehension Activities</p> <p>Writing Assignments</p> <p>Video Pre/Post-viewing Activities</p> <p>Quizzes</p> <p>Comprehensive Final Exam</p>	<p>Teacher Led:</p> <ul style="list-style-type: none"> <li>• Informal Question &amp; Answer</li> </ul> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning (Reading &amp; Writing)</li> <li>• Info Gap Activities (Speaking Proficiency)</li> </ul> <p>Cultural Synthèse: Group Reading and Discussion</p>	<p>Quizzes</p> <p>Writing Assignments</p> <p>Comprehensive Final Exam for Proficiency in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Cultural Appreciation</li> </ul>	<p>1, 2, 3..., 5, 6, 7</p>

<b>Learning Objectives Unit 5</b>	<b>Learning Activities</b>	<b>Methods of Assessment (Direct)</b>	<b>Methods of Assessment (Indirect)</b>	<b>Means of Evaluation (Formal)</b>	<b>GenEd Reinforcement Experiences</b>
<ul style="list-style-type: none"> <li>• Discussing university life and advancement in technology and methods of communication</li> <li>• Talking about academics at the post-secondary level</li> <li>• Narrating past events in sequence and developing background information</li> <li>• Discussing what and whom one knows</li> <li>• Expressing the concept of nobody and nothing</li> <li>• Compare / Contrast French and American systems of Higher Education</li> <li>• Discuss</li> </ul>	<p>Lecture</p> <p>Teacher Led Activities:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> </ul> <p>Video Viewing and Cultural Immersion Activities</p> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> <li>• Info Gap Activities</li> </ul>	<p>Reading Comprehension Activities</p> <p>Listening Comprehension Activities</p> <p>Writing Assignments</p> <p>Video Pre/Post-viewing Activities</p> <p>Quizzes</p> <p>Comprehensive Final Exam</p>	<p>Teacher Led:</p> <ul style="list-style-type: none"> <li>• Informal Question &amp; Answer</li> </ul> <p>Student Centered Activities:</p> <ul style="list-style-type: none"> <li>• Collaborative Learning (Reading &amp; Writing)</li> <li>• Info Gap Activities (Speaking Proficiency)</li> </ul> <p>Cultural Synthèse: Group Reading and Discussion</p>	<p>Quizzes</p> <p>Writing Assignments</p> <p>Comprehensive Final Exam for Proficiency in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul> <p>Final Oral Presentation</p>	<p>1, 2, 3,4, 5, 6, 7</p>

communicati  
on  
technologies  
in France  
and Quebec