



**Asheville-Buncombe Technical
Pharmacy Technology Program
Strategic Plan
2017-2018**

AB-Tech MISSION STATEMENT

A-B Tech, the community's college, is dedicated to student success. As a comprehensive community college, A-B Tech is committed to providing accessible, quality, educational opportunities for lifelong learning to meet the diverse and changing needs of our community. A-B Tech's vision is to develop strategies for student success through Invitational Education.

Program Purpose Statement:

The Pharmacy Technician Program prepares individuals to assist the pharmacist in duties that a technician can legally perform and to function within the boundaries prescribed by the pharmacist and the employment agency. Students will prepare prescription medications, mix intravenous solutions and other specialized medications, update patient profiles, maintain inventories, package medications in unit-dose or med-card form, and gather data used by pharmacists to monitor drug therapy. Employment opportunities include retail, hospitals, nursing homes, research laboratories, wholesale drug companies, and pharmaceutical manufacturing facilities. Graduates from the program may be eligible to take the National Certification Examination to become a certified pharmacy technician.

Environment:

A-B Tech, with strong local support, has grown in facilities and land acquisition, in enrollment, in curricula, and in expanded services to the community. The College has the largest total headcount enrollment of any institution of higher education in Western North Carolina, serving more than 26,000 in 2008-09. Twenty-three buildings house academic programs and campus services. Included in this total is the Smith-McDowell House, the oldest brick house in Buncombe County, leased to the Western North Carolina Historical Association. On Jan. 18, 1990 the College established a site in Madison County. The satellite operation provides adult education and College credit courses for the people of Madison County. On Oct. 23, 2000, BASF Corporation donated nearly 37 acres and three buildings to A-B Tech to establish a satellite site in Enka that includes a Business Development and Incubation Program, a Small Business Center, Pro-Bono Professional Services, a student incubation program, a technology training and conference center, a bio-business center, an institute for sustainability and technology, and a commercial kitchen.

Asheville-Buncombe Technical Community College is governed by the Asheville-Buncombe Technical Community College Board of Trustees. Asheville-Buncombe



Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Asheville-Buncombe Technical Community College.

Professional (Faculty) Development – Strategic Goals

- Facilitate regional and national recognition of faculty.
- Recruit and retain experienced adjuncts.
- Increase professional development opportunities for adjuncts and faculty.
- Promote professional support of the pharmacy industry through sharing of knowledge and practices.
- Participate in local leadership training

Operational Objectives:

- Improve faculty salaries and retention of experienced faculty.
- Identify suitable adjunct for promotion to full time pharmacy technician instructor.
- Utilize community college staff development budget to facilitate involvement in professional activities.

Education – Strategic Goals:

- Be renowned for effective teaching that translates to 100% pass rates on national pharmacy technician certification examinations.
- Partner with business and industry in the area to increase clinical rotation sites.
- Continue the review of program educational requirements and develop recommendations for change/improvement.
- Investigate need for program enrollment periods each academic semester.

Operational Objectives:

- Systematically analyze potential applicant pools and develop marketing plans.
- Identify & collect systematic and consistent data for our targeted benchmarks and outcomes related to education.
- Enhance clinical practice opportunities including training sites for students (i.e., faculty practice, community outreach, Centers of Excellence, interdisciplinary teams.)
- Adapt school offerings to reflect current job market (i.e., value added programs, additional certificate programs, specialty training) and allied health workforce needs via innovative professional programs.
- Facilitate new educational relationships with underserved areas and underrepresented populations.
- Work collaboratively in achieving common educational goals across disciplines by sharing faculty resources (i.e., teach common content area such as research, common job functions.)



Time Line for Goal Accomplishment:

One Year Goals:

- Increase number of clinical rotation sites.
- Maintain student enrollment at capacity of seating available.
- Maintain documentation for ASHP program accreditation.
- Continue documentation of program improvement via SLO.

Strategies to Meet One Year Goals:

- Increase program awareness through clinical site promotion.
- Perform and utilize student evaluations, SLO results and overall student performance.
- Continue Scholarship opportunities to help retain students met with financial hardship or exemplary academic performance.

Five Year Goals:

- Add at least one full time program faculty member.
- Achieve reaccreditation through ASHP.
- Add specialty courses such as IV certification and chemotherapy certification.

Strategies to Meet Goals:

- Devise strategic marketing plan, which will increase enrollment, thereby forcing the hiring of full time faculty member.
- Consult ASHP on certification CE courses.