

2019 Performance Measures Summary Report

Asheville-Buncombe Technical Community College

(Based on 2017-18 Data)

A-B Tech uses performance measures data to assess overall student achievement. The College, at a minimum, expects to meet the system average.

Performance Measure		System Excellence Level	Colleges Meeting Excellence Level	System Mean	A B Tech Results	A B Tech Performance
1	Basic Skills Student Progress	50.6%	9	41.8%	36.1%	Below System Average, Above Baseline
2	Student Success Rate in College-Level English Courses	66.6%	16	61.0%	52.9%	Below System Average, Above Baseline
3	Student Success Rate in College-Level Math Courses	46.2%	20	41.5%	39.8%	Below System Average, Above Baseline
4	First Year Progression (Fall 2017 Cohort)	71.9%	9	68.2%	54.6%*	Below System Baseline
5	Curriculum Completion (Fall 2014 Cohort)	52.7%	15	49.3%	46.8%	Below System Average, Above Baseline
6	Licensure and Certification Passing Rate	1.07	9	0.98%	1.01	Below Excellence Level, Above Mean
7	College Transfer Performance	89.4%	8	85.2%	86.0%	Below Excellence Level, Above Mean

Source: [2019 Performance Measures for Student Success](#)

 Met or Exceeded Excellence Level

 Below Excellence Level, Above Mean

 Below System Average, Above Baseline

 Below Baseline Level

Measure definitions:

- 1 Percentage of Periods of Participation (PoP) with at least one Measurable Skill Gain (MSG).
- 2 Percentage of first-time associate degree seeking and transfer pathway students passing a credit-bearing English course with a 'C' or better within three years of their first fall term of enrollment.
- 3 Percentage of first-time associate degree seeking and transfer pathway students passing a credit-bearing Math course with a 'C' or better within three years of their first fall term of enrollment.
- 4 Percentage of first-time fall credential-seeking students who graduate prior to or enroll in post-secondary education during the subsequent fall term.
- 5 Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.
- 6 Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.
- 7 Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.

*Performance was adversely impacted when the Early College prohibited 60 students from enrolling in college courses in the fall of 2018, even though they were on campus.