



Emergency Services Division Technical Standards Basic Law Enforcement Training (BLET)

Purpose Statement

All students in the Basic Law Enforcement Training program are expected to meet certain technical standards which are essential for successful completion of all phases of the program, and which reflect industry requirements and standards. To verify the student's ability to perform these essential functions, students may be required to demonstrate the technical standards below.

Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the program.

Technical Standard	Definition of Standards	Examples
Critical Thinking/Problem Solving Skills	Ability sufficient for classroom, lab and work in industry situations, especially emergency crime scenes.	<ul style="list-style-type: none">• Ability to calmly intervene in various verbal and/or physical conflicts; make correct initial decisions and draw reasonable conclusions that allow selection and pursuit of acceptable outcome options; make references to appropriate person(s) for further remedy• Assess crime scenes and interpret evidence to determine cause of incident• Formulate correct decisions based on department policy and procedure• Advise disputants of legal options (attorney, magistrate, etc.); consider appropriate alternatives when possible• Devise and implement an accepted plan to provide effective police services in typical/atypical situations• Utilize standard/approved equipment for officer and citizen safety

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Interpersonal Skills	Abilities sufficient to interact with individuals and groups from a variety of social, emotional, racial, cultural, and intellectual backgrounds.	<ul style="list-style-type: none"> • Quickly establish and maintain supportive relationships with citizens, victims, witnesses, family members, bystanders, public safety, media, political officials, and other law enforcement personnel under stressful and non-stressful situations • Rapidly communicate with hostile people using de-escalation techniques • Control personal emotions, biases in high stress situations • Quickly and rapidly communicate with other public safety personnel to develop immediate deployment plans
Communication Skills	Abilities sufficient for interaction with others in verbal and written form.	<ul style="list-style-type: none"> • Hear and speak over two-way radio to receive and provide urgent and non-urgent information rapidly • Ask questions to obtain information related to calls for service • Receive and interpret information from victims, witnesses, suspects, and/or bystanders • Receive and clarify orders from supervisors • Prepare accurate and legible hand and type-written reports in a normal work shift • Read and understand policies and standard operating procedures • Communicate effectively with citizens in verbal and written forms • Interpret certain non-verbal communication. Examples: Emotional reaction to situations, deceitful indicators, fight or flight posture, etc.
Coping Skills	Ability to maintain a state of harmony.	<ul style="list-style-type: none"> • Appropriately react to emotional situations that affect law enforcement personnel, citizens, victims, families, friends, coworkers, bystanders, and other public safety personnel • Recognize personal limitations and request assistance as appropriate

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		<ul style="list-style-type: none"> • Avoid the use of alcohol or prescription medication as a coping strategy
<p>Mobility/Motor Skills</p>	<p>Physical abilities sufficient to move in one's environment with ease and without restriction. Gross and fine motor abilities sufficient to provide safe and effective law enforcement procedures.</p>	<ul style="list-style-type: none"> • Enter/exit patrol car without assistance • Perform physical law enforcement activities exceeding 12 continuous hours without a break • Physically negotiate hazardous scenes in all environmental extremes including but not limited to light/dark, heat/cold, wet/dry/frozen scenes • Wear appropriate personal protective devices (PPDs) without assistance (ex: gloves, masks, etc.) • Quickly perform physically demanding activity such as: climb fences, jump ditches, low-crawl, engage in physical suspect apprehension, perform rescue duties • Operate patrol vehicle under extreme environmental conditions • Operate assigned firearms, meeting state and agency standards for safe handling, accurate marksmanship, etc. • Perform physical tasks requiring prolonged physical exertion (ex: walking for long periods of time while carrying equipment or moving individuals) • Perform a variety of tasks while walking, crawling, stooping, bending, kneeling, or working in a horizontal, flat position. • Meet state mandated minimum standards for physical agility in the Police Officer Physical Agility Test (POPAT)
<p>Auditory Skills</p>	<p>Auditory abilities sufficient to work effectively and safely.</p>	<ul style="list-style-type: none"> • Hear and speak using two-way radios • Effectively use sense of hearing to aid in locating victims, witnesses or suspects • Recognize and respond to voices under duress • Hear and recognize various audible signals during rescue operation, equipment or emergency alarms,

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		<p>dangers/warnings associated with hazardous scenes</p> <ul style="list-style-type: none"> • Speak and hear in a variety of environments using typical telephone links • Receive and respond to instructor, officer, or supervisor instructions in emergency and non-emergency environments
Visual Skills	<p>Visual ability sufficient for observation and assessment necessary in classroom, lab and industry situations, including emergency crime or incident scenes and situations.</p>	<ul style="list-style-type: none"> • Recognize non-verbal cues indicative of an impending assault • Identify medical patient signs as taught in the First responder block • Identify and protect evidence • Identify normal/abnormal patterns or movement • Rapidly assess the environment for hazards in a wide spectrum of light levels • Operate a patrol vehicle under normal and emergency conditions in both daylight and darkness • Identify aggressor/non-aggressor behaviors in a wide range of situations
Tactile Skills	<p>Sufficient sense of touch and tactile acuity necessary in the performance of law enforcement duties.</p>	<ul style="list-style-type: none"> • Conduct “pat-down” and full search for weapons/contraband of persons detained or arrested • Safely handle and use patrol vehicle, firearms, impact weapon, mechanical restraints, radio equipment, speed measuring devices, non-lethal weapons • Detect weapons hidden on a person • Conduct searches of items, locations and vehicles • Detect and locate a pulse and detect signs of breathing • Perform CPR • Recover and process evidence • Use computers to prepare reports and communicate with other officers
Environmental/Physical Strength and Stamina	<p>Possess the ability to tolerate environmental stressors and function safely.</p>	<ul style="list-style-type: none"> • Quickly and safely perform physically demanding tasks such as: lifting and moving people and equipment, push and

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		pull heavy objects, restrain hostile individuals • Perform all the functions of a law enforcement officer in all weather, stress, space, light, temperature conditions
Emotional/Behavioral	Possess emotional stability sufficient to maintain composure in stressful situations and assume responsibility / accountability for actions.	• Adapt rapidly to changing, stressful, dangerous, emergency situations • Demonstrate flexibility, honesty and cooperative behaviors in a variety of environments • Display high levels of personal responsibility, competency, honesty, trustworthiness. • Demonstrate respect for citizens, victims, witnesses, suspects, and other public safety professionals without regard to the situation or perceptions • Present a professional appearance and maintain personal hygiene

In the case of an otherwise qualified individual with a documented disability, appropriate and reasonable accommodations will be made unless to do so would fundamentally alter the essential training elements, cause undue hardship, or produce a direct threat to the safety of the student. In the case of BLET, strict state standards determine eligibility to enroll and/or participate in the program. Those standards are developed and enforced by the N.C. Criminal Justice Training Standards Commission in the Department of Justice.

Asheville-Buncombe Technical Community College is invested in full compliance with the Americans with Disabilities Act (ADA). Support Services is part of Student Services and is located in the K. Ray Bailey Student Services Center. For detailed information or to request accommodations visit www.abtech.edu/supportservices. An appointment is recommended prior to enrollment in order to discuss any special concerns.