Emergency Services Division Technical Standards
Criminal Justice Technology

Purpose Statement

All students in the Criminal Justice Technology Program are expected to meet certain technical standards which are essential for successful completion of all phases of the program, and which reflect industry requirements and standards. To verify the student's ability to perform these essential functions, students may be required to demonstrate the technical standards below.

Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the program.

Technical Standard	Definition of Standards	Examples
Critical Thinking/Problem Solving Skills	Ability sufficient for classroom, lab and work in industry situations.	• Receive, interpret and correctly complete assignments such as reading, research, writing, and presenting • Assess simulated crime scenes and interpret evidence to determine cause of incident
Interpersonal Skills	Abilities sufficient to interact with individuals and groups from a variety of social, emotional, cultural and intellectual backgrounds.	• Participate in team projects with other students • Provide assistance to fellow students and instructors when requested • Maintain a cooperative spirit while working in a simulated crime scene • Respect and care for fellow students and guests whose appearance, condition, beliefs, and values may conflict with your own • Demonstrate sufficient emotional health to perform under stress, exercise good judgement and promptly complete all academic and work-based learning responsibilities
Communication Skills	Abilities sufficient for interaction with others in verbal and written form.	• Speak and write clearly and distinctly • Give verbal directions and follow verbal directions from other members of the class or instructors • Demonstrate listening skills

Technical Standard	Definition of Standards	Examples
Coping Skills	Ability to maintain a state of harmony.	• Solves personal and interpersonal problems • Minimizes stress and conflict • Balances internal needs and external demands
Mobility/Motor Skills	Physical abilities sufficient to move in one's environment with ease and without restriction. Gross and fine motor abilities sufficient to process simulated crime scene.	• Some classes require motor skills to collect fingerprints and other evidence by using small tools and light equipment
Auditory Skills	Auditory abilities sufficient to work effectively and safely.	• Hear instructor's voice in a classroom, online and lab environment • Hear emergency instructions
Visual Skills	Visual ability sufficient for observation and assessment necessary in classroom, lab and other locations on the campus collecting evidence from a simulated crime scene.	• Discern and collect evidence in a simulated crime scene • Read safety labels and warnings such as specific Safety Data Sheets (SDS)
Tactile Skills	Tactile ability sufficient for processing simulated crime scene.	• Use small tools and light equipment to gather simulated evidence in a simulated crime scene
Environmental	Must be able to function safely under varying environmental factors.	• Stoop, bend, kneel to collect evidence in a simulated crime scene
Emotional/Behavioral	Stability adequate to function in classroom, online, and simulated crime scene lab and interact effectively with instructors and classmates.	• Adapt rapidly to changing environmental and/or stress • Calmly receive feedback • Demonstrate flexibility, honesty, and cooperative behaviors in the classroom and lab

In the case of an otherwise qualified individual with a documented disability, appropriate and reasonable accommodations will be made unless to do so would fundamentally alter the essential training elements, cause undue hardship, or produce a direct threat to the safety of the patient or student.

Asheville-Buncombe Technical Community College is invested in full compliance with the Americans with Disabilities Act (ADA). Support Services is part of Student Services and is located in the K. Ray Bailey Student Services Center. For detailed information or to request accommodations visit www.abtech.edu/supportservices. An appointment is recommended prior to enrollment in order to discuss any special concerns.