



Community College

2024-2025

Fact Book

Table of Contents

Institutional Profile.....	3
Curriculum Student Annual Profile.....	4-5
Continuing Education Student Annual Profile.....	6-7
Curriculum Annual Program Headcounts.....	8-9
Continuing Education Annual Program Headcounts.....	10
Curriculum Annual Program FTE.....	11-12
Continuing Education Annual Program FTE.....	13
Curriculum Annualized FTE by Term.....	14
Continuing Education Annualized FTE by Term.....	15
Annual Completions by Program.....	16-17
Annual Completions Overview.....	18
Faculty and Staff Profile.....	19-22
NCCCS Performance Measures.....	23
Student Right-To-Know Information.....	24

A-B Tech Institutional Profile 2024-2025

Type:	Public two-year college. Established 1959.		
Accredited:	SACSCOC through 2025		
Service Area:	Buncombe and Madison Counties		
Student Demographics:	Enrollment (Summer, Fall, Spring): (Annual Unduplicated Headcount)	<i>Curriculum:</i> 8,838	<i>Continuing Education:</i> 9,310
	% Male	40%	55%
	% Female	60%	45%
	% Non-White	25%	18%
	% In Service Area	79%	68%
	% Out-Of-State/International	2%	1%
	% Dual Enrolled	36%	N/A
	% Pell Recipient	23%	N/A
	Average Age Range	18-24	25-44
Degrees/ Diplomas/ Certificates Awarded:	Associate Degrees: 743 Diplomas: 152 Certificates: 1021		
Employee:	Full-time: 432 Part-time: 370		
Degrees held:	Doctorate: 6% Master's: 36% Bachelor's: 27% Less than Bachelor's: 3%		
Library:	58,576 volumes.		
Main Campus:	145 acres, 27 buildings.		
Madison Site:	4.2 acres, 1 building.		
Enka Site:	36.64 acres, 2 buildings.		
Woodfin Site:	1 building, 43,000 sq. ft.		
Divisions:	6 College-wide academic divisions and Workforce Development/Continuing Education <ul style="list-style-type: none"> ○ Academic divisions: Wellness, Hospitality, Education & Public Service, Emergency Services, Allied Health, Engineering, Transportation & Technology, Arts & Sciences, School of Nursing ○ Workforce Development/Continuing Education 		
Curricula:	59 curriculum programs, 65 degrees, 26 diplomas and 106 certificates, 24 Pathways.		

Annual Curriculum Student Profile

(Unduplicated Headcounts) Summer, Fall, Spring

Enrollment by Sex

Sex	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Male	4,167	4,019	3,810	3,387	3,344	3,386	3,421	3,531
Female	5,611	5,520	5,496	5,564	5,354	5,388	5,149	5,307
% Male	43%	42%	41%	38%	38%	39%	40%	40%
% Female	57%	58%	59%	62%	62%	61%	60%	60%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Age

Age	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Under 18	2,311	2,389	2,545	2,459	2,554	2,837	2,984	2,908
18 to 24	4,061	3,921	3,677	3,446	3,217	3,183	3,073	3,270
25 to 44	2,941	2,774	2,624	2,608	2,508	2,325	2,132	2,264
45 to 64	456	440	440	425	401	405	366	372
65+	9	15	20	13	18	24	15	24
% Under 18	24%	25%	27%	27%	29%	32%	35%	33%
% 18 to 24	42%	41%	40%	38%	37%	36%	36%	37%
% 25 to 44	30%	29%	28%	29%	29%	26%	25%	26%
% 45 to 64	5%	5%	5%	5%	5%	5%	4%	4%
% 65+	0%	0%	0%	0%	0%	0%	0%	0%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Race

Race	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Am Indian/Alaskan	62	60	45	33	48	38	48	37
Asian	152	128	142	146	163	163	177	176
Black	514	504	516	442	502	509	459	486
Hawaiian/PI	16	17	15	15	21	20	22	21
Hispanic	847	849	948	946	1,001	1,150	1,209	1,283
Multiple Races	289	291	278	260	242	241	252	216
Unknown	263	274	250	298	271	290	285	821
White	7635	7416	7112	6811	6450	6363	6,118	5,798
% Am Indn/Alaskn	1%	1%	0%	0%	1%	0%	1%	0%
% Asian	2%	1%	2%	2%	2%	2%	2%	2%
% Black	5%	5%	6%	5%	6%	6%	5%	5%
% Hawaiian/PI	0%	0%	0%	0%	0%	0%	0%	0%
% Hispanic	9%	9%	10%	11%	12%	13%	14%	15%
% Multiple Races	3%	3%	3%	3%	3%	3%	3%	2%
% Unknown	3%	3%	3%	3%	3%	3%	3%	9%
% White	78%	78%	76%	76%	74%	73%	71%	66%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Race: Majority vs Minority

Race Category	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Majority	7,635	7,416	7,112	6,811	6,450	6,363	6,118	5,798
Minority	1,880	1,849	1,944	1,842	1,977	2,121	2,167	2,219
Unknown	263	274	250	298	271	290	285	821
% Majority	78%	78%	76%	76%	74%	73%	71%	66%
% Minority	19%	19%	21%	21%	23%	24%	25%	25%
% Unknown	3%	3%	3%	3%	3%	3%	3%	9%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Pell Status

Pell	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pell Recipient	2,304	2,198	2,021	1,997	1,667	1,729	1,701	1,878
Non Pell Recipient	7474	7,341	7,285	6,954	7,031	7,045	6,869	6,960
% Pell	24%	23%	22%	22%	19%	20%	20%	21%
% Non Pell	76%	77%	78%	78%	81%	80%	80%	79%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Dual Enrollment Status

Dual Enrolled	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Dual Enrolled	2,385	2,468	2,628	2,499	2,634	2,956	3,104	3,097
Not Dual Enrolled	7393	7,071	6,678	6,452	6,064	5,818	5,466	5,741
% Dual Enrolled	24%	26%	28%	28%	30%	34%	36%	35%
% Not Dual Enroll	76%	74%	72%	72%	70%	66%	64%	65%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Region

Region	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
In Service Area	7,704	7,521	7,363	7,110	6,949	7,091	7,003	6,988
Other NC Counties	1,863	1,869	1,823	1,754	1,638	1,572	1,463	1,710
Out of State/Intl	211	149	120	87	111	111	104	140
% In Service Area	79%	79%	79%	79%	80%	81%	82%	79%
% Other NC	19%	20%	20%	20%	19%	18%	17%	19%
% OOS/Intl	2%	2%	1%	1%	1%	1%	1%	2%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Admit Status

Admit Status	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
New Student	3,457	3,213	3,258	2,927	2,992	3,072	3,036	3,056
Returning Student	6321	6,326	6,048	6,024	5,706	5,702	5,534	5,782
% New	35%	34%	35%	33%	34%	35%	35%	35%
% Returning	65%	66%	65%	67%	66%	65%	65%	65%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Enrollment by Student Load

Student Load	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Full Time Student	1,902	1,780	1,633	1,532	1,402	1,415	1,346	1,345
Part Time Student	7876	7,759	7,673	7,419	7,296	7,359	7,224	7,493
% Full Time	19%	19%	18%	17%	16%	16%	16%	15%
% Part Time	81%	81%	82%	83%	84%	84%	84%	85%
Total	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Source: CCSR: Comprehensive Curriculum Student Report (CRPFA)

Continuing Education Student Profile

Summer, Fall, Spring

Enrollment by Sex

Sex	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Male	6,056	6,010	3,847	4,758	5,316	5,576	5,081
Female	5,882	5,376	2,686	3,625	4,150	4,267	4,189
% Male	50%	53%	59%	57%	56%	56%	55%
% Female	49%	47%	41%	43%	44%	43%	45%
Total	12,020	11,412	6,537	8,393	9,480	9,918	9,310

Enrollment by Age

Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Under 18	180	90	44	84	100	115	99
18 to 24	1375	1202	740	958	1017	1196	1116
25 to 44	5,549	5,452	3,264	3,990	4,564	4,696	4,467
45 to 64	3,867	3,624	2,083	2,684	2,951	3,026	2,819
65+	1,046	1,037	405	678	848	885	809
% Under 18	1%	1%	1%	1%	1%	1%	1%
% 18 to 24	11%	11%	11%	11%	11%	12%	12%
% 25 to 44	46%	48%	50%	48%	48%	47%	48%
% 45 to 64	32%	32%	32%	32%	31%	31%	30%
% 65+	9%	9%	6%	8%	9%	9%	9%
Total	12,020	11,412	6,537	8,393	9,480	9,918	9,310

Enrollment by Race

Race	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Am Indian/Alaskan	82	94	54	78	81	97	76
Asian	89	76	50	48	72	77	89
Black	917	876	475	576	685	814	750
Hawaiian/PI	11	11	6	12	6	9	8
Hispanic	404	400	252	382	416	517	606
Multiple Races	57	62	45	50	94	113	118
Unknown	247	249	124	243	491	435	118
White	10,213	9,644	5,531	7,007	7,635	7,856	7,545
% Am Indn/Alaskn	1%	1%	1%	1%	1%	1%	1%
% Asian	1%	1%	1%	1%	1%	1%	1%
% Black	8%	8%	7%	7%	7%	8%	8%
% Hawaiian/PI	0%	0%	0%	0%	0%	0%	0%
% Hispanic	3%	4%	4%	5%	4%	5%	7%
% Multiple Races	0%	1%	1%	1%	1%	1%	1%
% Unknown	2%	2%	2%	3%	5%	4%	1%
% White	85%	85%	85%	83%	81%	79%	81%
Total	12,020	11,412	6,537	8,393	9,480	9,918	9,310

Enrollment by Race: Majority vs Minority

Race Category	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Majority	10,213	9,644	5,531	7,007	7,635	7,856	7,545
Minority	1,560	1,519	882	1,143	1,354	1,627	1,647
Unknown	247	249	124	243	491	435	118
% Majority	85%	85%	85%	83%	81%	79%	81%
% Minority	18%	13%	13%	14%	14%	16%	18%
% Unknown	2%	2%	2%	3%	5%	4%	1%
Total	12,020	11,412	6,537	8,393	9,480	9,918	9,310

Enrollment by Geographic Region

Region	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
In Service Area	8,757	8,344	4,733	5,861	6,282	6,688	6,315
Other NC Counties	3,018	3,082	2,303	2,880	2,859	2,859	2,866
Out of State/Internatl	157	189	93	119	157	204	129
% In Service Area	75%	73%	72%	70%	66%	67%	68%
% Other NC Counties	22%	27%	35%	34%	30%	29%	31%
% Out of State/Intl	3%	2%	1%	1%	2%	2%	1%
Total	12,020	11,412	6,537	8,393	9,480	9,918	9,310

Source: CCSR: Comprehensive Curriculum Student Report (CRPFA)

Curriculum Annual Program Headcounts

Summer, Fall, Spring

Arts and Sciences	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Accounting	98	72	67	98	97	97	98	91
Associate in Arts	2450	2435	2041	1962	1850	1857	1817	1835
Associate in Engineering	143	92	46	38	29	26	17	22
Associate in Fine Arts	76	92	85	87	85	86	94	84
Associate in General Education		0	336	534	557	512	552	681
Associate in Gen Ed-Nursing		209	367	402	408	339	323	377
Associate in Science	581	589	546	541	477	495	465	458
Business Administration	239	239	442	440	316	292	209	208
General Occupational Tech	800	557	157	46	27	8	3	2
Medical Office Administration	126	137	139	151	157	158	184	173
Office Administration	33	28	25	27	36	43	28	20
Total	4,546	4,450	4,251	4,326	4,039	3,913	3,790	3,951

Wellness, Hospitality, Education, & Public Service	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Agribusiness Technology					24	26	131	91
Baking & Pastry Arts	60	54	53	42	55	60	40	19
Brewing, Distill & Fermentation	46	43	38	38	27	32	24	32
Cosmetology	60	68	49	37	37	48	49	35
Cosmetology Instructor	0	3	2	0	0	0	0	0
Culinary Arts	109	104	97	88	81	104	108	126
Early Childhood Education	118	93	102	121	114	113	112	127
Esthetics Technology	13	11	28	30	24	28	45	28
Health and Fitness Science	76	65	55	42	42	38	28	26
Hospitality Management	49	39	33	38	25	26	20	17
Human Services Technology	529	557	213	160	195	219	245	222
Infant/Toddler Care	2	1	7	10	12	13	6	6
Manicuring/Nail Technology	14	16	15	17	13	21	17	19
Teacher Preparation				23	44	52	36	33
Total	1,076	1,054	692	646	693	780	861	781

Allied Health	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Cardiovascular Sonography						7	14	9
Central Sterile Processing	7							
Dental Assisting	45	49	44	51	51	49	44	43
Dental Hygiene	22	24	35	32	36	37	35	36
Medical Assisting	54	42	37	39	32	24	15	11
Medical Laboratory Technology	20	19	26	33	26	28	38	49
Medical Sonography	20	18	18	15	20	18	21	18
Occupational Therapy Asst	22	20	33	27	27	26	17	13
Pharmacy Technology	16	17	16	11	9	4		
Phlebotomy	31	22	23	13	19	16	17	
Radiography	35	35	31	33	32	32	40	40
Surgical Technology	17	12	21	11	21	15	11	18
Veterinary Medical Technology	82	77	69	77	66	58	49	54
Total	371	335	353	342	339	314	301	291

Emergency Services	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Basic Law Enforcement Trng	48	55	47	13	38	42	27	49
Criminal Justice Technology	345	374	274	255	288	308	317	321
Emergency Medical Science	47	40	34	54	53	35	43	46
Fire Protection Technology	34	28	30	6	1			
Public Safety Administration			0	17	16	18	5	2
Total	474	497	385	345	396	403	392	418

Engineering, Transportation, Technology	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
A/C, Heating, & Refrigeration	63	47	67	62	51	37	35	45
Automotive Systems	82	74	80	60	71	75	63	71
Aviation Mgmt & Career Pilot	87	98	90	84	62	70	76	93
Biomedical Equipment								1
Civil Engineering	27	34	30	33	34	16	3	
Computer Engineering	50	42	29	39	27	33	14	12
Computer-Aided Drafting	42	40	47	42	41	52	60	47
Comp Integrated Machining	208	86	114	71	52	44	40	39
Construction Management	52	69	64	65	73	73	87	140
Diesel and Heavy Equipment	42	45	34	24	19	34	39	43
Digital Media Technology	91	69	59	62	69	72	25	1
Electrical Systems	46	48	55	56	86	78	79	112
Electronics Engineering	25	28	26	29	39	31	35	43
Environmental Engineering	18	16	7	5	1		1	1
Geomatics Technology	18	17	21	32	31	38	27	17
Industrial Systems Tech	9	17	19	11	5	4	1	1
Information Technology	161	174	199	188	235	216	223	226
Mechanical Engineering	39	36	39	41	44	34	42	37
Mechatronics Engineering				0	12	13	19	19
Sustainability Technologies	24	69	56	79	85	98	10	1
Welding Technology	78	78	87	78	71	73	81	110
Total	1,162	1,087	1,123	1,061	1,108	1,091	960	1,059

School of Nursing	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Associate Degree Nursing	228	265	271	238	228	204	157	142
Nurse Aid	18	27	13	10	17	8	11	9
Practical Nursing	0	0	0	0			10	21
Total	246	292	284	248	245	212	178	172

High School	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
CCP College Transfer Pathway	327	376	1,097	1,156	1,220	1,380	1,435	1,500
Total	327	376	1,097	1,156	1,220	1,380	1,435	1,500

Unclassified	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Special Credit Major	1,440	1,381	1,099	821	658	681	653	666
Total	1,440	1,381	1,099	821	658	681	653	666

Business and Hospitality Education	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Computer Information Technology	28	10	2	1				
Entrepreneurship	58	42	17	4				
Food Service Technology	1	1						
Healthcare Business Informatics	2							
Information Systems Security	10	2	1					
Networking Technology	17	9	2	1				
Therapeutic Massage	9							
Web Technologies	11	3						
Total	136	67	22	6	0	0	0	0

College Totals	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Totals	9,778	9,539	9,306	8,951	8,698	8,774	8,570	8,838

Source: CCSR: Comprehensive Curriculum Student Report (CRPFA)

Continuing Education Program Headcount

Annual Unduplicated Headcount

Program	2018-19*	2019-20*	2020-21*	2021-22*	2022-23*	2023-24*	2024-25*
Basic Skills	6,459	5,139	3,263	4,117	3,374	4,585	4,115
Workforce	22,406	23,375	16,934	18,183	21,873	22,724	19,646
Focused Industry Training	1,368	1,741	250	-	-	-	-
Non-Occupational Self-Supported	4,085	3,339	1,315	2,377	2,932	3,217	2,814
Occupational Extension - Regular Budget	15,148	16,980	14,770	15,043	18,159	18,563	16,177
Occupational Extension - Self-Support	1,805	1,315	594	763	782	944	655
Small Business Center Training	-	-	5	-	-	-	-
Total Headcount	28,865	28,514	20,197	22,300	25,247	27,309	23,761

Source: CE ICR

*Duplicated numbers from the System Office

Annualized Program FTE

Summer, Fall, Spring

Arts & Sciences	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Accounting	79	70	88	75	69	71	79
Anthropology	8	0	3	3	4	3	4
Art	148	137	140	134	136	133	123
Biology	441	416	443	407	340	360	380
Business Administration	164	158	156	126	138	119	145
Chemistry	144	139	147	121	103	105	112
Communication	135	122	121	111	116	127	132
English	283	268	276	273	308	299	308
Entrepreneurship	9	7	4	-	-	-	-
French	18	16	13	10	10	13	13
Geology	9	5	5	4	3	-	-
History	144	128	127	118	130	105	108
Humanities	164	160	176	157	138	133	147
Latin	-	-	-	1	2	2	2
Mathematics	401	430	469	396	429	455	479
Medical Office Admin	21	21	23	23	26	32	18
Music	73	66	50	43	42	42	35
Office Administration	42	49	45	45	44	46	51
Philosophy	48	45	38	39	40	39	42
Physics	55	49	55	42	49	66	65
Political Science	12	11	12	10	10	8	10
Psychology	242	242	227	223	207	187	209
Sociology	116	133	121	105	102	86	101
Spanish	66	67	64	52	66	59	58
Total	2,823	2,738	2,801	2,518	2,511	2,489	2,623

Wellness, Hospitality, Education, & Public Service	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Academic Related Instruction	134	117	107	93	91	96	79
Agribusiness Technology	-	-	-	3	7	7	2
Baking and Pastry Arts	22	24	15	20	24	19	15
Brewing, Distill, Fermentation	47	49	39	26	33	27	30
Cosmetology	98	70	51	57	74	85	59
Culinary Arts	90	83	54	77	108	76	65
Early Childhood Education	43	45	46	43	37	39	44
Esthetics Technology	15	34	37	28	31	43	36
Health and Fitness Science	20	17	17	15	12	6	7
Hospitality Management	34	30	25	25	21	24	19
Human Services Technology	35	39	60	67	73	72	66
Manicuring/Nail Technology	9	9	8	7	13	9	9
Manicuring Instructor	-	-	-	-	-	-	1
Physical Education	63	62	70	48	43	44	41
Teacher Prep	-	-	-	7	4	3	4
Total	611	578	528	516	572	548	477

Allied Health	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Cardiovascular Sonography	-	-	-	-	11	24	23
Dental Assisting	47	51	55	49	49	39	46
Dental Hygiene	58	49	45	52	51	47	51
Medical Assisting	56	49	49	38	29	20	31
Medical Laboratory Tech	27	34	32	37	30	33	58
Medical Sonography	39	31	37	40	39	38	39
Occupational Therapy Assist	41	56	55	48	49	34	23
Pharmacy Technology	17	12	12	9	1	-	-
Phlebotomy	16	15	12	11	11	12	-
Radiography	73	65	57	62	60	76	61
Surgical Technology	21	25	21	25	19	21	26
Veterinary Medical Technology	70	72	69	53	48	52	56
Total	465	460	443	424	396	397	415

Emergency Services	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Basic Law Enforcement Trng	73	65	53	53	46	46	29
Criminal Justice Technology	131	125	116	128	165	164	138
Emergency Medical Science	49	49	59	45	43	49	47
Fire Protection Technology	9	12	2	-	-	-	-
Public Safety Admin	-	-	1	5	4	1	-
Total	262	252	231	231	258	260	215

Engineering, Transportation & Technology	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
A/C, Heating, & Refrigeration	28	43	32	32	21	15	24
Automotive Systems Tech	73	82	57	58	70	55	63
Aviation Mgmt and Career Pilot	41	41	37	25	29	37	41
Civil Engineering Technology	47	36	34	25	23	14	7
Computer Engineering	7	8	8	8	6	9	5
Computer Information Systems	178	92	-	-	-	-	-
Computer Integrated Machining	64	63	40	27	38	35	42
Computer-Aided Drafting	37	32	31	33	37	39	41
Construction Management	36	42	38	40	37	41	69
Diesel and Heavy Equipment	40	40	28	26	39	42	51
Digital Media Technology	25	18	23	25	22	12	2
Electrical Systems Technology	59	63	66	88	82	65	91
Electronics Engineering	25	13	21	20	22	19	19
Geomatics Technology	9	17	16	14	13	16	11
Industrial Systems Tech	2	1	0	1	1	-	-
Information Technology	73	140	219	219	212	203	221
Mechanical Engineering	27	26	29	32	25	37	24
Mechatronics Engineering	-	-	-	1	2	6	3
Sustainability Technology	15	14	13	15	12	6	4
Welding Technology	84	93	72	77	65	81	88
Total	869	865	764	768	757	729	807

School of Nursing	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Associate Degree Nursing	355	357	331	313	271	222	215
Practical Nursing	-	-	-	-	-	10	18
Total	355	357	331	313	271	232	233

Skills Lab	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
English	2	20	2	1	2	2	0
Math	11	49	5	5	8	8	1
Science	8	6	2	3	4	4	7
Total	21	74	8	9	13	13	8

College Total	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total	5,405	5,325	5,106	4,778	4,778	4,668	4,777

Note: Program/departmental FTE may not add to Division subtotals due to rounding.

Source: NCCCS 7-3C Institution Class Report

Continuing Education Program Annualized FTE

Program	2018-19*	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Basic Skills	367	291	175	283	306	493	396
Workforce	994	956	534	720	761	761	760
Focused Industry Training	41	41	6	-	-	-	-
Non-Occupational Self-Supported	126	102	42	69	81	90	78
Occupational Extension - Regular Budget	769	768	464	630	657	716	656
Occupational Extension - Self-Support	58	48	22	20	22	31	26
Small Business Center Training			0				
Total FTE	1,361	1,249	708	1,003	1,066	1,330	1,156

*Note: In 2018-19, NCCCS changed the reporting year for continuing education FTE from spring, summer, fall to summer, fall, spring. The divisor used to calculate FTE also changed from 688 to 512.

Source: DCC 7-3E Institution's Class Report - Extension

Curriculum Program Annualized FTE by 1997-98 to 2023-24

Academic Year	Summer	Fall	Spring	Total
2024-2025	622	2,163	1,992	4,777
2023-2024	562	2,146	1,996	4,668
2022-2023	587	2,196	2,029	4,778
2021-2022	610	2,141	2,106	4,780
2020-2021	680	2,320	2,224	5,106
2019-2020	657	2,449	2,326	5,327
2018-2019	667	2,497	2,326	5,490
2017-2018	635	2,626	2,473	5,734
2016-2017	584	2,677	2,535	5,796
2015-2016	573	2,645	2,563	5,781
2014-2015	289	2,784	2,565	5,638

Academic Year	Fall	Spring	Summer	Total *
2013-2014	3,076	2,842	620	5,918
2012-2013	3,154	3,116	722	6,270
2011-2012	3,137	3,038	737	6,175
2010-2011	3,058	2,956	875	6,015
2009-2010	2,904	2,750	838	5,655
2008-2009	2,596	2,508	683	5,104
2007-2008	2,449	2,356	596	4,805
2006-2007	2,399	2,177	561	4,576
2005-2006	2,380	2,243	601	4,623
2004-2005	2,219	2,218	625	4,437
2003-2004	2,155	2,111	592	4,266
2002-2003	2,070	1,974	593	4,044
2001-2002	1,962	1,883	591	3,845

Academic Year	Summer	Fall	Spring	Total *
2001-2002	523			
2000-2001	450	1,756	1,625	3,381
1999-2000	447	1,631	1,524	3,155
1998-1999	429	1,601	1,455	3,056
1997-1998	466	1,448	1,372	2,820

Note: In 2001-02, NCCCS changed the reporting year for curriculum reports from summer, fall, spring to fall, spring, summer.

***Starting in 2014-2015, annual FTE included Summer, Fall, and Spring. Prior years annual FTE included only Fall and Spring.**

Source: DCC Summer, Fall and Spring Statistical Reports

Continuing Education Annualized FTE

Year	Summer	Fall	Spring	Total
2024-25	328	326	501	1,156
2023-24	343	545	443	1,330
2022-23	238	457	371	1,066
2021-22	239	389	374	1,003
2020-21	121	263	324	708
2019-20	338	525	386	1,249
2018-19	350	470	542	1,361

Note: In 2018-19, NCCCS changed the reporting year for continuing education FTE from spring, summer, fall to summer, fall, spring. The divisor used to calculate FTE also changed from 688 to 512.

Year	Spring	Summer	Fall	Total
2018	365			
2017	394	268	352	1,015
2016	405	263	382	1,050
2015	403	291	391	1,085
2014	367	289	433	1,090
2013	407	302	484	1,193
2012	435	316	402	1,153
2011	453	314	456	1,223
2010	448	318	512	1,278
2009	462	349	454	1,265
2008	513	355	511	1,379
2007	494	345	495	1,334
2006	456	301	492	1,248
2005	441	291	451	1,183
2004	411	299	431	1,141
2003	419	270	420	1,108
2002	455	304	435	1,194
2001	417	290	443	1,150
2000	443	289	415	1,147
1999	373	263	390	1,025
1998	386	268	385	1,038
1997	241	182	281	848

Source: DCC Summer, Fall and Spring Statistical Reports

Curriculum Program Completers

Program Annual

Arts & Sciences	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Accounting	15	9	27	25	25	33	37
Associate in Arts	290	262	253	268	197	200	204
Associate in Engineering	12	10	8	8	5	10	5
Associate in Fine Arts	14	16	18	19	13	12	10
Associate in General Education	-	-	3	0	0	0	0
Associate in General Education-Nursing	-	-	0	0	0	0	0
Associate in Science	102	85	80	86	68	72	76
Business Administration	36	26	42	51	63	32	93
Entrepreneurship	8	5	4	-	-	-	-
General Occupational Technology	10	5	3	3	7	1	2
Medical Office Administration	62	32	45	64	44	71	78
Office Administration	57	30	41	52	33	62	78
Division Totals	606	480	524	576	455	493	583

Wellness, Hospitality, Education, & Public Service	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Agribusiness Technology	-	-	-	-	0	0	2
Baking and Pastry Arts	13	14	16	16	33	15	28
Brewing, Distillation, & Fermentation	14	13	35	12	24	8	42
Cosmetology	23	15	18	16	17	26	27
Cosmetology Instructor	3	1	0	0	0	0	0
Culinary Arts	26	9	18	34	72	41	51
Early Childhood Associate	16	12	13	30	21	30	39
Esthetics Technology	11	24	16	22	28	33	25
Health and Fitness Science	8	2	13	1	5	3	3
Hospitality Management	9	12	5	16	22	32	28
Human Services Technology	34	23	29	55	57	76	74
Infant/Toddler	2	0	0	0	13	0	22
Manicuring/Nail Technology	11	9	8	13	19	10	17
Teacher Preparation	-	0	0	0	11	0	8
Division Totals	170	134	171	215	322	274	366

Allied Health	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Cardiovascular Sonography	-	-	-	-	0	7	6
Dental Assisting	24	29	27	25	24	20	25
Dental Hygiene	19	18	16	18	20	17	18
Medical Assisting	20	15	19	15	11	5	6
Medical Laboratory Technology	5	7	6	13	10	6	16
Medical Sonography	11	7	8	10	9	9	9
Occupational Therapy Assistant	12	8	17	17	16	11	7
Pharmacy Technology	6	6	4	6	-	-	-
Phlebotomy	29	18	21	17	18	22	-
Radiography	18	16	10	14	14	19	14
Surgical Technology	2	12	3	12	5	6	10
Veterinary Medical Technology	16	16	18	13	12	14	12
Division Totals	162	152	149	160	139	136	123

Emergency Services	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Basic Law Enforcement Training	38	40	0	37	13	25	29
Criminal Justice Technology	59	59	26	28	94	40	53
Emergency Medical Science	27	32	12	44	23	36	20
Fire Protection Technology	7	8	7	-	-	-	-
Public Safety Administration	0	1	5	1	11	4	9
Division Totals	131	140	50	110	141	105	111

School of Nursing	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Associate Degree Nursing	101	123	102	97	78	74	60
Practical Nursing	-	-	-	-	-	5	8
Division Totals	101	123	102	97	78	79	68

Engineering, Transportation & Technology	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Air Conditioning, Heating & Refrigeration	25	32	20	56	23	14	27
Automotive Systems Technology	52	53	5	72	65	50	66
Aviation Management & Career Pilot	18	10	16	12	20	15	48
Civil Engineering Technology	10	5	4	7	3	1	0
Computer-Aided Drafting Technology	23	25	4	18	18	26	34
Computer Engineering Technology	11	11	7	0	9	9	1
Computer Information Systems	3	0	0	0	-	-	-
Computer Integrated Machining Technology	15	20	9	9	12	14	19
Construction Management Technology	18	15	16	31	25	21	35
Diesel and Heavy Equipment Technology	21	26	2	15	25	21	26
Digital Media Technology	22	12	10	27	39	24	4
Electrical Systems Technology	28	23	12	41	27	77	82
Electronics Engineering Technology	11	0	2	10	16	19	22
Environmental Engineering Technology	4	1	1	-	-	-	-
Geomatics Technology	19	17	24	11	25	13	19
Industrial Systems Technology	4	5	1	2	-	-	1
Information Technology	32	57	56	90	65	97	237
Mechanical Engineering Technology	17	6	10	15	12	17	16
Mechatronics Engineering Technology	0	0	0	0	3	10	9
Sustainability Technologies	9	7	6	7	15	7	10
Welding Technology	55	39	34	36	48	54	63
Division Totals	397	364	239	459	450	489	719

College Totals	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Totals	1,577	1,394	1,235	1,617	1,585	1,576	1,970

Source: Graduation Extract

Degrees, Diplomas, and Certificates Awarded

Annual Completions Overview

Year	Associate Degree	Diploma	Certificate	Total
2024-2025	722	162	1086	1,970
2023-2024	734	124	718	1,576
2022-2023	722	126	737	1,585
2021-2022	842	108	667	1,617
2020-2021	861	80	294	1,235
2019-2020	877	92	425	1,394
2018-2019	998	98	481	1,577
2017-2018	929	77	350	1,356
2016-2017	922	69	461	1,452
2015-2016	947	123	371	1,441
2014-2015	908	136	515	1,559
2013-2014	913	215	566	1,694

Source: NCCCS Dashboards: Curriculum Credentials Awarded

Faculty and Staff Profile

Employee Category

College Personnel	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Basic Skills Faculty	129	131	128	138	53	33	34	40	41	42
Continuing Ed Faculty	54	61	64	77	162	108	110	127	139	100
Curriculum Faculty	481	459	468	425	451	408	388	362	358	330
President	1	1	1	1	1	1	1	1	1	1
Senior Administrators	5	6	6	5	5	5	6	6	6	5
Service/Maintenance	61	57	55	56	47	44	44	47	48	46
Staff	114	109	108	111	115	117	121	118	125	125
Support	101	105	100	95	93	85	79	78	73	64
Technical/Paraprofessional	80	85	102	104	97	97	89	96	98	89
Total	1,026	1,014	1,032	1,012	1,024	898	872	875	889	802

Does not include approved positions or vacancies.

Faculty by Status (FT/PT)

Faculty	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Curriculum										
Full-Time Faculty	173	173	177	170	160	163	169	166	170	164
Part-Time Faculty	308	286	291	255	291	245	219	196	188	166
Curriculum Totals	481	459	468	425	451	408	388	362	358	330
Continuing Education										
Full-Time Faculty	4	2	3	3	3	4	7	6	8	9
Part-Time Faculty	50	59	61	74	159	104	103	121	131	91
Continuing Ed Totals	54	61	64	77	162	108	110	127	139	100
Basic Skills										
Full-Time Faculty	3	3	3	3	1	0	0	0	1	0
Part-Time Faculty	126	128	125	135	52	33	34	40	40	42
Basic Skills Totals	129	131	128	138	53	33	34	40	41	42
Total	664	651	660	640	666	549	532	529	538	472

Does not include approved positions or vacancies.

Full-time staff/faculty only, 9 months or more.

Employee Highest Level of Education

Education Level	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Less than High School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
High School Diploma	9%	9%	8%	7%	7%	7%	6%	9%	10%	10%
1 Year of College	1%	1%	1%	4%	7%	7%	6%	7%	7%	4%
2 Years of College	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
3-4 Years of College	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Vocational Diploma	3%	3%	3%	2%	2%	1%	1%	1%	1%	1%
Associate's Degree	16%	16%	17%	17%	17%	18%	17%	17%	16%	16%
Bachelor's Degree	29%	29%	29%	29%	28%	27%	27%	27%	26%	27%
Master's Degree	36%	37%	38%	35%	34%	35%	37%	34%	34%	36%
Doctoral Degree	5%	5%	4%	5%	5%	5%	6%	6%	6%	6%

2024: Faculty Highest Level of Education by Status (FT/PT)

Education Level	Curriculum		Continuing Ed		Basic Skills	
	FT	PT	FT	PT	FT	PT
High School or Equivalent		1%	22%	37%		
Some College	1%	5%	11%	16%		
Vocational Diploma	1%	1%		3%		
Associate Degree	14%	16%		9%		
Bachelor’s Degree	21%	10%	44%	25%		71%
Master’s Degree	56%	57%	22%	8%		29%
Doctor’s Degree	8%	11%		1%		

Employee Demographics: Race/Ethnicity Group

Race/Ethnicity	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Curriculum Faculty										
Majority	92%	93%	93%	93%	92%	91%	91%	91%	91%	92%
Minority	7%	5%	6%	6%	5%	6%	6%	6%	6%	6%
Continuing Education Faculty										
Majority	93%	93%	92%	91%	96%	97%	95%	93%	94%	91%
Minority	7%	5%	8%	6%	4%	2%	3%	7%	4%	8%
Basic Skills Faculty										
Majority	92%	91%	90%	90%	87%	85%	79%	75%	90%	79%
Minority	7%	9%	9%	10%	13%	15%	21%	23%	7%	19%
Staff										
Majority	90%	90%	87%	86%	85%	82%	83%	83%	84%	85%
Minority	10%	10%	12%	12%	12%	15%	14%	14%	13%	12%

2024 Employee Demographics: Race/Ethnicity by Status (FT/PT)

Race/Ethnicity	Curriculum		Continuing Ed		Basic Skills		Staff	
	FT	PT	FT	PT	FT	PT	FT	PT
American Indian/Alaskan	1%	1%				0%		
Asian	1%	1%		1%		2%		
Black	3%	2%		5%		7%	8%	4%
Hispanic	1%	2%		1%		7%	3%	7%
Multiple	1%	1%		1%		2%	2%	
Unknown	4%	2%		1%		2%	2%	6%
White	91%	92%	100%	90%		79%	85%	83%

Employee Demographics: Sex

Sex	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Curriculum Faculty										
Male	42%	41%	40%	37%	42%	43%	40%	40%	38%	35%
Female	58%	59%	60%	63%	58%	57%	60%	60%	62%	65%
Continuing Education Faculty										
Male	44%	48%	48%	49%	56%	60%	58%	61%	63%	53%
Female	56%	52%	52%	51%	44%	40%	42%	39%	37%	47%
Basic Skills Faculty										
Male	46%	41%	45%	50%	19%	18%	15%	18%	17%	17%
Female	54%	59%	55%	50%	81%	82%	85%	83%	83%	83%
Staff										
Male	39%	37%	38%	39%	39%	40%	41%	40%	41%	40%
Female	61%	63%	62%	61%	61%	60%	59%	60%	59%	60%

Source: DCC 7-8 College Staff Information Data

2025 Performance Measures Summary Report

Asheville-Buncombe Technical Community College

A-B Tech uses performance measures data to assess overall student achievement. The College, at a minimum, expects to meet the system average.

Table 1 Performance Measures Summary

Performance Measure	Cohort	System Excellence Level	System Mean	System Baseline	A-B Tech Results	A-B Tech Performance
1. Basic Skills Student Progress	2023-2024	1.225	0.936	0.647	1.079	Below Excellence Level, Above Mean
2. Student Success Rate in College-Level English Courses	Fall 2021	1.081	0.851	0.622	0.893	Below Excellence Level, Above Mean
3. Student Success Rate in College-Level Math Courses	Fall 2021	1.115	0.766	0.417	0.837	Below Excellence Level, Above Mean
4. First-Year Progression	Fall 2023	1.063	0.972	0.881	0.817	Below System Baseline
5. Curriculum Student Completion	Fall 2020	1.086	0.920	0.754	0.795	Below System Average, Above Baseline
6. Licensure and Certification Passing Rate	2023-2024	1.086	0.920	0.754	1.089	Above Excellence Level
7. College Transfer Performance	2021-2022	1.056	0.936	0.816	0.893	Below System Average, Above Baseline

Source: NCCCS 2025 Performance Measures Report

Met or Exceeded Excellence Level	Above Average Band Max, Below Excellence	Above Average Band Min, Below Average Band Max	Above Baseline, Below Average Band Min	Below Baseline Level
----------------------------------	--	--	--	----------------------

Measure definitions:

- 1 Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).
- 2 Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years
- 3 Index score based on the percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within three years.
- 4 Index score based on the percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester.
- 5 Index score based on the percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.
- 6 Index score based on the percentage of first-time test-takers passing licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.
- 7 Index score based on the percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to.

Student Right-to-Know Information

In order for students to make more informed decisions about attending college, Asheville-Buncombe Technical Community College makes the following information available in accordance with the federal Student Right-to-Know Act.

COMPLETION / GRADUATION RATES

The following completion/graduation and transfer rates are based upon a limited cohort of first-time, full-time, degree/certificate-seeking students who entered A-B Tech during the fall term of each academic year. These students are tracked over a three-year period to determine their academic outcomes. Please note that these rates may not be representative of the entire student population of the college. The rates do not include continuing students or students who completed their outcome after the three-year tracking period, or students who attend the college to acquire new skills or take classes for personal enrichment.

Table 1 First -Time/Full-Time Cohort Graduation and Transfer Rates

	2016	2017	2018	2019	2020	2021	6 Year Totals
Total Cohort	552	471	427	415	436	384	2685
Completers 150%	177	152	142	130	140	153	894
Graduation Rate	32%	32%	33%	31%	32%	40%	33%
Total Transfers	89	46	51	38	40	34	298
Transfer Rate	16%	10%	12%	9%	9%	9%	11%
Graduation/Transfer Rate	48%	42%	45%	40%	41%	49%	44%

Table 2 First -Time/Full-Time Cohort Graduation Rates Dissaggregated by Race/Ethnicity and Gender

2021	Total Cohort			Completions 150%			Graduation Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
US Nonresident	0	0	0	0	0	0			
Hispanic/Latino	29	27	56	16	12	28	55%	44%	50%
American Indian/Alaskan	2	1	3	1	0	1	50%	0%	33%
Asian	2	4	6	1	1	2	50%	25%	33%
Black	9	19	28	2	4	6	22%	21%	21%
Hawaiian/Pac Islander	1	0	1	1	0	1	100%		100%
White	119	139	258	38	65	103	32%	47%	40%
Two or More races	10	11	21	3	4	7	30%	36%	33%
Unknown	6	5	11	2	3	5	33%	60%	45%
Total	178	206	384	64	89	153	36%	43%	40%

Table 3 First -Time/Full-Time Cohort Transfer Rates Dissaggregated by Race/Ethnicity and Gender

2021	Total Cohort			Transfers			Transfer Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
US Nonresident	0	0	0	0	0	0			
Hispanic/Latino	29	27	56	2	2	4	7%	7%	7%
American Indian/Alaskan	2	1	3	0	0	0	0%	0%	0%
Asian	2	4	6	0	1	1	0%	25%	17%
Black	9	19	28	0	3	3	0%	16%	11%
Hawaiian/Pac Islander	1	0	1	0	0	0	0%		0%
White	119	139	258	10	13	23	8%	9%	9%
Two or More races	10	11	21	1	1	2	10%	9%	10%
Unknown	6	5	11	1	0	1	17%	0%	9%
Total	178	206	384	14	20	34	8%	10%	9%

Table 4 First -Time/Full-Time Cohort Pell recipients

2021	Total Cohort	150% Completions	Completion Rate
Recipients of a Pell Grant (within entering year)	344	138	40%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	5	2	40%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	35	13	37%
Total	384	153	40%

Source: IPEDS